

Horsted Keynes Pre-School



Horsted Keynes Pre-School, Village Hall, The Green, Horsted Keynes, Haywards Heath, West Sussex, RH17 7AP

Inspection date	28 April 2017
Previous inspection date	26 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Excellent partnerships between parents and staff impact positively on children's learning and development. They work extremely closely together as they share high-quality information about children's interests and needs. Staff provide an exceptional range of advice and support to help parents continue children's learning at home.
- Children flourish in an inspirational learning environment. Staff have an excellent understanding of how children learn. They skilfully plan exciting activities that offer limitless fun and challenge. Children become highly absorbed and fully engaged in their play. For example, they create wonderful imaginative stories as they play with the dinosaurs in the sand and shredded paper.
- The management team shows an uncompromising dedication to raising outcomes for all children. They use highly effective systems for monitoring and evaluating all practices involving opinions of staff, parents and children. The high standards for improvement ensure all staff receive training and individual support to provide a highly stimulating environment where children make excellent progress.
- Children display significantly high levels of good behaviour. They are extremely settled and happy. Their emotional well-being is exceptionally well supported by nurturing staff who thoroughly understand their physical and emotional needs.
- Excellent teaching helps children to become skilled and ready for the next stage in their learning. For example, children confidently choose resources that support their interests and play. Children are highly motivated and eager to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the excellent opportunities and resources that children have to develop and represent their creative ideas.

Inspection activities

- The inspector spoke with parents and carers, and sampled parent questionnaires.
- The inspector observed activities in the rooms and garden.
- The inspector viewed a range of documentation, including policies and children's records.
- The inspector spoke with all staff and held meetings with the manager and nominated person.
- The inspector carried out a joint observation with the manager.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff have an excellent knowledge of possible concerns and of the procedures to follow if they are worried about children's welfare. They complete precise assessments and extremely thorough monitoring of children's progress to rapidly address any gaps in learning. For example, they recently improved the teaching of mathematics. Staff are highly effective in working with other settings and early years professionals. For example, they share detailed assessments to support continuity in children's care and learning. Inspirational leaders set uncompromising standards to support highly effective teaching and professional development.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent knowledge of children to extend learning opportunities. For example, staff build on children's language skills and their understanding of the world while they enjoy play with dough. Extremely well-prepared individual plans enable all children to consistently meet and, in most cases, exceed their own learning targets. Children develop their imaginations and wonder in everyday things. For example, they thoroughly enjoy role playing as doctors in the hospital area. Children select from an excellent range of art and craft resources to paint, stick and create. Staff recognise the need to extend the variety of materials and textures they provide.

Personal development, behaviour and welfare are outstanding

Staff promote healthy lifestyles, such as making excellent use of the well-resourced outside space to support children's health and physical development. Children have a secure understanding of how to stay safe, such as knowing they must hold hands when they go for a walk. They have extremely secure relationships with staff and are confident to explore and manage suitable risks within their play. For example, children challenge themselves to use the slide in different ways. They are extremely confident and self-assured, and willingly share their thoughts and ideas, knowing that staff value their contribution. Children value and respect differences and similarities between themselves and others. For example, children recently enjoyed a visit from some guide dogs that helped them gain a greater understanding of disability.

Outcomes for children are outstanding

Children are highly independent learners. They are extremely curious and thoroughly enjoy opportunities to explore and develop their ideas. Staff encourage children's literacy and mathematical skills exceptionally well. Children spontaneously measure how tall they are and write their names on a height chart. They develop skills that help them become exceptionally well prepared for starting school. Children demonstrate extremely high levels of concentration and involvement as they play.

Setting details

Unique reference number	113536
Local authority	West Sussex
Inspection number	1089111
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	28
Name of registered person	Horsted Keynes Pre-school Committee
Registered person unique reference number	RP907213
Date of previous inspection	26 March 2015
Telephone number	01825 791899

Horsted Keynes Pre-School is a committee-run setting that registered in 1994. It operates from the village hall in Horsted Keynes, West Sussex. The pre-school is open each weekday from 9.30am to 12.30pm, with extensions to 2.30pm available on Monday, Tuesday and Thursday. There are five members of staff, three of whom hold appropriate early years qualifications to level 2 or level 3. The provider is in receipt of funding for the provision of free early education to children aged three and four years.

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